

Phone : 08819 - 246126 / 246926

Website : www.svkpandksrajucollege.org.in



**S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE**  
**(Autonomous)**

Recognized by UGC as "College with Potential for Excellence"

Accredited by NAAC with "A" Grade

(Affiliated to ADIKAVI NANNAYA UNIVERSITY - Recognised by Govt. of Andhra Pradesh)

PENUGONDA-534 320, West Godavari District., (A.P.)

**Department of HISTORY B.O.S. Meeting-II**

A meeting of Board of Studies of the Department of HISTORY will be held on 24-08-2020 at 03:00 PM through online tool Google meet

Members Present:

| S.No | Name  | Designation       |
|------|---|-------------------|
| 1    | D V V N PRASAD<br>SVKP & Dr. KS Raju Arts & Science<br>College (A)PENUGONDA                           | Chairman          |
| 2    | Dr.M .Trinadh<br>K G R L Degree College (A)<br>Bhimavaram, W.G.Dt<br>9885417767                       | University Nomeni |
| 3    | Dr.D.Rajya lakshmi, A.G&S.G<br>Siddhardha college (A),Vuyyuru<br>,Vijayawada Krishna Dt<br>9848673578 | Subject Expert    |
| 4    | Sri.CH.CHENCHI Reddy<br>Satavahana College,<br>Vijayawada, Krishna Dt<br>9490334565                   | Subject Expert    |
| 5    |   | Industrialist     |
| 6    | Sri.B.Durga, S V K P &Dr K S RAJU<br>ARTS&SCIENCE COLLEGE (A)<br>Penugonda, W.G.Dt                    | Alumni            |

**Agenda:**

1. To frame the Syllabus, Blue Print and Model Question Paper for III and IV semesters of Second Year for the Academic Year 2020-21.
2. To discuss the introduction of new syllabus at UG level under CBCS pattern recommended by APSCHE, Vijayawada from the admitted batch 2020-21.
3. To Coordinate Teaching, Research, Extension and other Academic Activities in the Dept.
4. To suggest innovative teaching methods.
5. To submit proposal for conducting Seminars, Workshops etc.
6. To prepare syllabus for certificate/add on programmes.
7. Any other matter.

**Resolution:**

1. Discussed and recommended that no changes are required in the proposed syllabi, Blue Print and Model Question papers for both External and Internal Examinations.
2. Resolved to authorize the Chairman, Board of studies to follow the syllabus prescribed by APSCHE, Vijayawada after getting approval from Adikavi Nannaya Unnniversity, Rajamahendravaram from the academic year 2020-21, if any , otherwise , continue the same syllabus approved during the academic year 2019-20 for first and second semesters.
3. Faculty of the Department are advised to concentrate on Research work and Extension Activities by attending Seminars, Workshops and Guest Lectures etc.
4. Faculty of the Department are advised to use more ICT methods.
5. It is resolved to send proposals to UGC or any other funding agency for National Seminar/ Workshops etc.
6. Resolved to approve the syllabus for certificate/add on programmes.

| S.No | Name                  | Designation       | Signature |
|------|-----------------------|-------------------|-----------|
| 1    | Sri. D V V N Prasad   | Chairman          |           |
| 2    | Dr. M Trinadh         | University Nomine |           |
| 3    | Dr. D Rajya Lakshmi   | Subject Expert    |           |
| 4    | Sri. Ch.chenchi Reddy | Subject Expert    |           |
| 5    |                       | Industriaist      |           |
| 6    | Sri B. Durga          | Alumni            |           |



**S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE**  
(Autonomous)

Recognized by UGC as "College with Potential for Excellence"

Accredited by NAAC with "A" Grade

(Affiliated to ADIKAVI NANNAYA UNIVERSITY - Recognised by Govt. of Andhra Pradesh)

PENUGONDA-534 320, West Godavari District., (A.P.)

## HISTORY

### LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)

(History and Culture of India (1526 – 1857))

III Semester Syllabus (w.e.f. 2019-20 Admitted Batch)

|          |  |
|----------|--|
| Unit I   | India from 1526 to 1707 A. D.: Emergence of Mughal Empire Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah & Sur Interregnum – Expansion & Consolidation of Mughal Empire |
| Unit II  | Administration, Economy, Society and Cultural Developments under the Mughals –Disintegration of Mughal Empire – <u>Rise of Marathas &amp; Peshwas.</u>   |
| Unit III | India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance & Doctrine of Lapse -Consolidation of British Empire in India up to 1857 A. D.           |
| Unit IV  | Economic Policies of the British (1757-1857): Land Revenue Settlements –Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry ; Administration of the Company – Regulating Charter Acts;         |
| Unit V   | <u>Cultural &amp; Social Policies : Humanitarian Measures &amp; Spread of Modern Education</u> - Anti-Colonial Upsurge –Peasant & Tribal Revolts - 1857 Revolt – Causes, Nature & Consequences                                   |

#### References:

|   |   |
|---|---|
| 1 | Bipan Chandra, Modern India                                     |
| 2 | Bipan Chandra, Rise and Growth of Economic Nationalism in India |

|   |  |
|---|--|
| 3 | C.A.Bayly, Indian Society and the Making of the British Empire |
| 4 | HarbansMukhia, The Mughals of India                            |
| 5 | Irfan Habib, Medieval India: The study of a Civilization       |
| 6 | L.P.Sharma, The Mughal Empire                                  |
| 7 | R.P.Dutt, India Today  |
| 8 | Sathis Chandra, Essays on Medieval Indian History              |
| 9 | Tripathi R.P., The Rise & Fall of the Mughal Empire            |

**Project Work:** Students should be asked to identify structures belonging to Mughal period or colonial period and present status. Make students to create a collage or collection of images related to a topic. Images can be hand drawn, printed, or clipped from a magazine or newspaper.

\* \* \*

(University Nominee)

(Subject Expert)

(Subject Expert)

(Head of the Department)

### SEMESTER III

#### The blueprint for Internal examination question paper for UG HISTORY

3 questions to be answered out of 5 questions  
Each question carries 5 marks

##### Mid Term Examination - I

| Unit     | No.of Questions to be set | No.of Questions to be answered | Co-Curricular Activity | Extra-Curricular Activity | Total Marks |
|----------|---------------------------|--------------------------------|------------------------|---------------------------|-------------|
| Unit I   | 2                         | Any 3<br>( 3 X 5 = 15 marks)   | 5 marks                | 5 marks                   | 25          |
| Unit II  | 2                         |                                |                        |                           |             |
| Unit III | 1                         |                                |                        |                           |             |
|          |                           |                                |                        |                           |             |

##### Mid Term Examination – II

| Unit     | No.of Questions to be set | No.of Questions to be answered | Co-Curricular Activity | Extra-Curricular Activity | Total Marks |
|----------|---------------------------|--------------------------------|------------------------|---------------------------|-------------|
| Unit III | 1                         | Any 3<br>( 3 X 5 = 15 marks)   | 5 marks                | 5 marks                   | 25          |
| Unit IV  | 2                         |                                |                        |                           |             |
| Unit V   | 2                         |                                |                        |                           |             |
|          |                           |                                |                        |                           |             |

#### The blueprint for semester-end examination question paper for HISTORY

**Part-1** : Answer any five questions choosing atleast two from each section.

Each question carries 10 marks.

5x10=50 marks

**Part-2** Answer any five questions. Each question carries 5 marks.

5x5=25 marks

| Unit     | Part-1    |           | Part-2 | Total Marks |
|----------|-----------|-----------|--------|-------------|
|          | Section-A | Section-B |        |             |
| Unit I   | 2         |           | 2      | 30          |
| Unit II  | 2         |           | 2      | 30          |
| Unit III | 1         | 1         | 1      | 25          |
| Unit IV  |           | 2         | 2      | 30          |
| Unit V   |           | 2         | 1      | 25          |
|          | 5         | 5         | 8      | 140         |

(University Nominee)

(Subject Expert)

(Subject Expert)

(Head of the Department)



**S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE**  
(Autonomous)

Recognized by UGC as "College with Potential for Excellence"  
Accredited by NAAC with "A" Grade

(Affiliated to ADIKAVI NANNAYA UNIVERSITY - Recognised by Govt. of Andhra Pradesh)

PENUGONDA-534 320, West Godavari District., (A.P.)

|         |              |         |     |
|---------|--------------|---------|-----|
| HISTORY | CODE: 19HIS3 | 2019-20 | B.A |
|---------|--------------|---------|-----|

Semester – III

HISTORY

Time: 3 Hours

Paper – 3

MODEL QUESTION PAPER

Max. Marks: 75

**LATE MEDIEVAL & COLONIAL HISTORY OF INDIA (1526 to 1857 A. D.)**

**Part – 1**

**Answer any five questions choosing atleast two from each section.**

**Each question carries 10 marks.**

**5x10=50 marks**

**Section-A**

1. Explain the conditions of India on the eve of Babur's invasion.  
బాబర్ర దండయాత్ర సాలం అటా చారిత్రక పరిస్థితులను వివరించండి.
2. Describe the sher shah suri Administration .  
షర్ షా సూరి పరిపాలనను వివరించండి.
3. Explain the Religious policy of Akbar.  
అకబర్ మత విధానం గురించి వివరించండి.
4. Describe the sivaji Administration.  
శివాజీ పరిపాలనను వివరించండి.
5. Explain the carnatic wars.  
కర్ణాటక యుద్ధాలను గురించి వివరించండి.

**Section-B**

6. Describe the Dalhousie Administration .  
డాలౌసీ కౌన్సిల్ పరిపాలనను వివరించండి.
7. Explain the land Settlements of company rule.  
కంపెనీ పరిపాలనలో భూ విధానాలను వివరించండి.
8. Explain the Company rule in India.  
కంపెనీ పరిపాలనను వివరించండి.

9. What is the impact of western education in India.



Phone : 08819 - 246126 / 246926

Website : www.svkpandksrajucollege.org.in



**S.V.K.P. & Dr. K.S. RAJU ARTS & SCIENCE COLLEGE**  
**(Autonomous)**

Recognized by UGC as "College with Potential for Excellence"  
Accredited by NAAC with "A" Grade

(Affiliated to ADIKAVI NANNAYA UNIVERSITY - Recognised by Govt. of Andhra Pradesh)

PENUGONDA-534 320, West Godavari District., (A.P.)

**SEMESTER – IV (w.e.f. 2019-20 Admitted Batch)**

**B .A SECOND YEAR**  
**HISTORY**

**SOCIAL REFORM MOVEMENT & FREEDOM STRUGGLE (1820 to 1947 A.D.)**  
**(History and Culture of India (1857 – 1947))**

|          |   |
|----------|---|
| Unit I   | Social, Religious & Self-Respect Movements: Social & Cultural Awakening –Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women  |
| Unit II  | <u>Struggle Against Caste</u> JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar - Growth of Nationalism in the 2 nd Half of 19 th Century – Impact of British Colonial Policies under Viceroys’ Rule and the Genesis of Freedom Movement – Birth of Indian National Congress |
| Unit III | Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism –Swadeshi & Boycott Movement – Home Rule Movement.   |
| Unit IV  | Freedom Struggle from 1920 to 1947: Gandhiji’s Role in the National Movement – Revolutionary Movement –Subhas Chandra Bose.   |
| Unit V   | Muslim League & the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – SardarVallabhai Patel   |

**References:**

|   |  |
|---|--|
| 1 | Anil Seal, Emergence of Indian Nationalism                   |
| 2 | Banerjee, Sekhar, From Plassey to Partition                  |
| 3 | Bayly, C A., Indian Society and Making of the British Empire |

|    |   |
|----|---|
| 4  | Brown, Judith: Gandhi's Rise to Power                                   |
| 5  | Chandra, Bipan, et. al., India's Struggle for Independence              |
| 6  | Chandra, Bipan, et. al., India's Struggle for Independence              |
| 7  | Desai, A. R. : Social Background to Indian Nationalism                  |
| 8  | Dutt, R.P., India Today   |
| 9  | Joshi, P.C., Rammohun and the Forces of Modernisation in India          |
| 10 | Sarkar Sumit: Modern India 1885 to 1947                                 |
| 11 | Stokes, Eric, Peasants and the Raj                                      |
| 12 | R.C. Majumdar, The Struggle for Freedom, Bharatiya Vidhya Bhavan Series |

**Project Work:** As part of Internal Assessment, Project Work may be given on regional or local history related to culture, economy, struggles, land relations, cultural institutions and their influence on the society. They can also be asked to create a play centered on any event in social reform movement or freedom struggle.

\* \* \*

(University Nominee)

(Subject Expert)

(Subject Expert)

(Head of the Department)

## SEMESTER IV

### The blueprint for Internal examination question paper for UG HISTORY

3 questions to be answered out of 5 questions  
Each question carries 5 marks

#### Mid Term Examination - I

| Unit     | No. of Questions to be set | No. of Questions to be answered | Co-Curricular Activity | Extra-Curricular Activity | Total Marks |
|----------|----------------------------|---------------------------------|------------------------|---------------------------|-------------|
| Unit I   | 2                          | Any 3<br>(3 X 5 = 15 marks)     | 5 marks                | 5 marks                   | 25          |
| Unit II  | 2                          |                                 |                        |                           |             |
| Unit III | 1                          |                                 |                        |                           |             |
|          |                            |                                 |                        |                           |             |

#### Mid Term Examination – II

| Unit     | No. of Questions to be set | No. of Questions to be answered | Co-Curricular Activity | Extra-Curricular Activity | Total Marks |
|----------|----------------------------|---------------------------------|------------------------|---------------------------|-------------|
| Unit III | 1                          | Any 3<br>(3 X 5 = 15 marks)     | 5 marks                | 5 marks                   | 25          |
| Unit IV  | 2                          |                                 |                        |                           |             |
| Unit V   | 2                          |                                 |                        |                           |             |
|          |                            |                                 |                        |                           |             |

### The blueprint for semester-end examination question paper for HISTORY

**Part-1** : Answer any five questions choosing atleast two from each section.

Each question carries 10 marks.

5x10=50 marks

**Part-2** Answer any five questions. Each question carries 5 marks.

5x5=25 marks

| Unit     | Part-1    |           | Part-2 | Total Marks |
|----------|-----------|-----------|--------|-------------|
|          | Section-A | Section-B |        |             |
| Unit I   | 2         |           | 1      | 25          |
| Unit II  | 2         |           | 2      | 30          |
| Unit III | 1         | 1         | 2      | 30          |

|         |   |   |   |     |
|---------|---|---|---|-----|
| Unit IV |   | 2 | 2 | 30  |
| Unit V  |   | 2 | 1 | 25  |
|         | 5 | 5 | 8 | 140 |

(University Nominee)

(Subject Expert)

(Subject Expert)

(Head of the Department)





caరతంీశం లా కల, మత తత గం ఉద ంచ&a9sా సౌరణాలc ఏజ?

10. Explain the Integration of the Princely States into Indian Union  
ఇం&ాయః యe9యః లా సంకౌాల ంనం గెం\*ః జవం\*ంచుమc.

**Part – 2**

**Answer any five questions. Each question carries 5 marks.**

**5x5=25 marks**

11. Kandukuri Veeresalingam

కందుకూరి జేశం గం

12. Narayana Guru

నారాయణ గరర

13. Jyothiba Phule

జా5 బా పగల

14. Dadabai Naoroji

దాదాబాయి నారోజి

15. A.O Hume

ఎ. ఓ. హూం

16. Swraj Party

స్వరాజ్ పార్టీ

17. Quit India Movement

క్విట్ ఇండియా ఉదఘం

\*\*\*

18. Muslim League

ముస్లిం లీగ్

(University Nominee)

(Subject Expert)

(Subject Expert)

(Head of the Department)

## LIST OF PAPER SETTERS

| S.No. | Name Of The Examiner | Name of the College                          |
|-------|----------------------|--|
| 1     | Dr. P A Raja babu    | S K V T DEGREE COLLEGE, RAJAHMUNDRY          |
| 2     | Dr. S sanntha kumari | D N R COLLEGE (A) ,BHIMAVARAM                |
| 3     | S. Soma sekhar       | Y N COLLEGE (A) ,NARSAPURAM                  |
| 4     | V. Swamulu           | C R REDDY COLLEGE (A),ELURU                  |
| 5     | A. Ajay Babu         | GOVERNMENT DEGREE COLLEGE ,ELURU             |
| 6     | P.Bhashkar           | GOVERNMENT DEGREE COLLEGE,<br>NARAYANAPURAM  |
| 7     | A Nagann             | S K S D MAHILA KALASALA (A)TANUKU            |
| 8     | V . Siva Prakash     | S C I M GOVERNMENT DEGREE COLLEGE<br>TANUKU  |
| 9     | G.Sagar              | B G B S WOMENS COLLEGE, NARASAPURAM          |
| 10    | V. Srinivasu         | Government Degree College,<br>KAMAVARAPUKOTA |